

Context of Pilot Schools

- Gifted Task Force formed as a result of Council of Great City Schools recommendation to self-evaluate gifted programming, K-8 (January 2006)
 - 2 ½ year in depth process
 - Broad based constituency
- PPS Gifted Task Force Recommendations, May 2007
 - Program Design Professional Development
 - Parental Engagement Screening and Identification

Context of Pilot Schools

- Gifted Task Recommendations and pilot schools presented to Education Committee.
- Board approved the Gifted Pilot plan which included five schools:

Colfax K-8 Dilworth PreK-5

Fort Pitt PreK-5 Grandview K-5

Northview PreK-5

Context of Pilot Schools

- Gifted Pilot schools were promised:
 - Project Coordinator
 - Specially trained Gifted Resource Teachers
 - Partnership with a university affiliated expert in the field of gifted education
- Nationally renowned universities/experts were researched and contacted to tailor the program design to the District's needs.
- Gifted Task Force Recommendations were used as framework for partnership, as well as, state law under Chapter 16.
 - Use of Cluster Grouping in five day a week program within the home school.
 - Reduction of ability levels within classrooms.
 - Increased representation of underserved populations.
 - Emphasis on professional development.
 - Providing a continuum of services to identified gifted students.
 - Continual evaluation of program through data analysis.

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Total School Cluster Grouping Definition

A common-sense approach which focuses on:

- ✓ student placement via student's strengths and abilities
- ✓ staff-development
- ✓ differentiation
- ✓ enriched instruction

through whole-school grouping.

Background of TSCG Model

- A scientific, research-based, total-school application
 - Dr. Marcia Gentry
 - Dr. Rebecca Mann
- Purdue University
- Gifted Education Resource Institute
- Instituted in the 1980's in Detroit Public Schools.
 - Adopted in other national urban school districts.
 - Research studies support increase in academic achievement in all groups .